



Registration form - Formulaire d'inscription - Anmeldung

Please fill in this form using **CAPITAL LETTERS** and send it back to our office in Luxembourg.
Füllen Sie dieses Formular bitte in **DRUCKBUCHSTABEN** aus und senden Sie es nach Luxembourg zurück.
Veuillez remplir ce formulaire en **LETTRES MAJUSCULES** et le retourner à Luxembourg.

<input type="checkbox"/> Mr. / Herr / M.	<input type="checkbox"/> Mrs. / Frau / Mme	<input type="checkbox"/> Miss / Frau / Mlle
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Last name /
Nom de famille /
Familiennome

First name /
Prénom /
Vorname

Street, no. /
No, rue /
Strasse, nr.

City - postcode /
Code postal - ville /
Plz - Ort

Country /
Pays /
Land

Phone number (with country code) /
Téléphone (+ indicatif)/
Telefon (mit Vorwahl)

Fax number (with country code) /
No. Fax (+ indicatif)/
Faxnummer (mit Vorwahl)

E-mail

Nationality /
Nationalité /
Staatsangehörigkeit

Country of birth /
Pays de naissance /
Geburtsland

Date of birth /
Date de naissance /
Geburtsdatum

Profession /
Profession /
Beruf

In which language do you wish to receive our answer? Dans quelle langue souhaitez-vous recevoir la réponse? In welcher Sprache sollen wir Ihnen schreiben ?

<input type="checkbox"/> French Français Französisch	<input type="checkbox"/> German Allemand Deutsch
<input type="checkbox"/> English Anglais Englisch	<input type="checkbox"/> Spanish Espagnol Spanisch



Where did you find the information about Languages.lu? Où avez-vous trouvé les informations sur Languages.lu?

<input type="checkbox"/> Searching on the Internet	<input type="checkbox"/> Advertising written press (please specify):
<input type="checkbox"/> Friends Amis Freund	<input type="checkbox"/> Web Site www.languages.lu
<input type="checkbox"/> Flyer - Brochure	<input type="checkbox"/> Other (please specify):

I would like to register for: / Ich möchte buchen: / Je voudrais m'inscrire à:

Chosen program / Programme choisi / Gewünster Kurs, e.g. trimestrial, intensive, individual...:

First choice / 1 ^{er} choix / 1. Wahl	<input type="text"/>	Second choice / 2e choix / 2. Wahl	<input type="text"/>
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Language / Langue / Sprache :

<input type="checkbox"/> Français	<input type="checkbox"/> Lëtzebuergesch	<input type="checkbox"/> Deutsch
<input type="checkbox"/> English	<input type="checkbox"/> Italiano	<input type="checkbox"/> Español
<input type="checkbox"/> Other (please specify) :		

Location of the chosen course / Lieu de stage choisi / Gewünschter Kursort, e.g. Luxembourg, España, Deutschland, France, United Kingdom :

First choice / 1 ^{er} choix / 1. Wahl	<input type="text"/>	Second choice / 2e choix / 2. Wahl	<input type="text"/>
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Dates of the program you register for / Dates du stage choisi / Daten des Kurses:

From / De / Von	Day Jour Tag / Month Mois Monat / Year Année Jahr	To / Au / Bis	Day Jour Tag / Month Mois Monat / Year Année Jahr
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If overbooked: waiting list for the first chosen course? En cas de cours complet, liste d'attente pour le 1^{er} stage choisi? Falls überbucht : Warteliste für Kurs erster Wahl ?

<input type="checkbox"/> Yes / Oui / Ja	<input type="checkbox"/> No / Non / Nein
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In addition to the course, I wish to register for accommodation. En plus du cours, je souhaite un hébergement. Zusätzlich um Kurs buche ich Unterkunft.

<input type="checkbox"/> Yes / Oui / Ja	<input type="checkbox"/> No / Non / Nein	<input type="checkbox"/> Maybe - please send me more info / Peut être - prière de m'envoyer plus d'infos / Vielleicht - Ich möchte gär mehr Infos
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Please note that each participant is responsible for any damages done during the course. Il est signalé que chaque participant est responsable des dommages de toute sorte qu'il peut occasionner.
Das Languages.lu Institut weist darauf hin, dass jede/r Kursteilnehmer/-in für Schäden Art, die sie/er verursacht, selbst verantwortlich ist.

I accept the general conditions as legally binding. J'ai pris connaissance des conditions générales de vente et je les accepte. Die mir ausgehändigten Teilnahmebedingungen erkenne ich als verbindlich an.

Name / Nom / Name

Signature / Unterschrift / Signature

Date / Date / Datum

If the course is to be paid by a third party, please enclose the corresponding confirmation. Dans le cas d'un règlement par un tiers, prière de joindre la confirmation correspondante. Die mir ausgehändigten Teilnahmebedingungen erkenne ich als verbindlich an.

In order to register you for the right course, we would like you to answer the following questions:
Afin de nous permettre de vous inscrire dans le cours approprié, veuillez répondre aux questions suivantes:
Damit wir Sie in den für Sie geeigneten Kurs einschreiben können, bitten wir Sie, die folgenden Fragen vollständig zu beantworten:

Do you have any knowledge in the language of the chosen program?

Avez-vous déjà des connaissances dans la langue du stage choisi?

Haben Sie Vorkenntnisse?

Yes / Oui / Ja

No / Non / Nein

If you answered „Yes”, please continue. Si vous avez coché „Oui”, veuillez continuer. Fahren Sie bitte fort, wenn Sie « Ja » angekreuzt haben.

How long did you study the language of your chosen program for? Combien de temps avez-vous étudié la langue du stage choisi? Wie lange haben Sie der Sprache des Kurses gelernt?

____ Months / Mois / Monate	____ Years / Années / Jahre	____ Hours per week / Heures par semaine / Stunden pro Woche durchschnittlich
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Until when did you study this language?

Jusqu'à quand avez-vous étudié cette langue?

Bis wann haben Sie diese Sprache gelernt?

What book do/did you use in your study?

Quel livre avez-vous utilisé?

Mit welchem Lehrbuch haben Sie zuletzt gelernt?



Assessment - Test de niveau - Stellungstest

Please tick the boxes which correspond the most to your language skills.

Speaking

- I can ask simple and answer simple questions in areas of immediate need or on very familiar topics. I can use simple expressions and phrases to describe where I live and people I know.
- I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself. I can describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.
- I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions. I can deal with most situations likely to arise whilst traveling in areas where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).
- I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.
- I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion. I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skillfully to those of other speakers.
- I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points. I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of.

Writing

- I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.
- I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.
- I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.
- I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.
- I can express myself in clear, well structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.



□ I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

Reading

- I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.
- I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.
- I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.
- I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.
- I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialized articles and longer technical instructions, even when they do not relate to my field.
- I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialized articles and literary works.

Listening

- I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.
- I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the point in short, clear, simple messages and announcements.
- I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
- I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.
- I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signaled explicitly. I can understand television programmes and films without too much effort.
- I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.

Reserved for Languages.lu / Réserve à Languages.lu

Observations: